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| **HERRIMAN BUSINESS PROFESSIONAL DEVELOPMENT POINTS**  2016-17 2nd quarter | | | |
| Each student must complete 100 points each quarter. DO NOT wait until the last week of the quarter! | | | |
| **Point Value**    Career & Professionalism | | **Description** | **Sign off & Date** |
|  | 10 | Dress for Success any Monday. Criteria will be discussed in class | 1.  2.  3. |
| 20 | Attend parent teacher conferences. |  |
| 50 | Work at a part-time job during the term. See teacher for requirements. |  |
| 20 | Ask your employer to complete the Employee Evaluation Form. See teacher for form. |  |
| 20 | Interview a manager about their job. See teacher for requirements. |  |
| 20 | Spend at least three hours job shadowing a career. |  |
| 20 | Prepare for and complete an actual job interview. See teacher for requirements. |  |
| 20 | Arrange for a class guest speaker. Coordinate with your teacher. |  |
| CTE  Points    Leadership | 10 | Attend Business Basics on Tuesdays during MAP. | 1.  2.  3. |
| 50 | Become a paid member of **FBLA, DECA, or Yearbook.** Limited to one qtr. |  |
| 20 | Become a paid member of another CTSO (FFA, FCCLA, TSA, Skills USA). |  |
| 20 | Participate in FBLA, DECA, or Yearbook Activity/Fundraiser. | 1.  2. |
| 40 | Participate in FBLA, DECA, or Yearbook Conference/Competition. | 1.  2. |
| 20 | Complete a DECA or FBLA practice test. |  |
| 20 | Earn an award at a CTSO competition. |  |
| 10 | Wear FBLA/DECA/YB shirt any Friday. | 1.  2.  3. |
| 20 | Get a club fundraiser sponsor. See teacher for details. |  |
|  | 20 | Spend time volunteering. See teacher for requirements. |  |
| 20 | Serve in a leadership position (club officer, student government, athletics, church, scouting, etc.) **during the quarter**. Submit a one-page report on leadership skills gained and observed. Limited to one quarter. | 1.  2. |
| Creativity    Media | 10 | Watch a Ted Talks video. Submit a summary on what you learned and apply it to business. | 1.  2.  3. |
| 10 | Watch an episode of Shark Tank. Submit a summary on what you learned about pitching ideas. | 1.  2.  3. |
| 10 | Read an article related to the class or Business. Submit a one-page report summary to include what you learned. Cite your source. | 1.  2.  3. |
| 50 | Read a book related to the class or Business. Must be pre-approved by the teacher. Submit a two-page summary to include what you learned. | 1.  2. |
| 10 | Watch a movie related to the class or Business and is pre-approved by the teacher. Submit a summary to include what you learned. | 1.  2. |
|  | TBD | Use your creativity to show how you have gained or implemented business skills throughout the term. Pre-approve with the teacher to determine point value. |  |
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