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| **HERRIMAN BUSINESS PROFESSIONAL DEVELOPMENT POINTS**  |
| Each student must complete 100 points each quarter. DO NOT wait until the last week of the term! |
| **Point Value**  Career & Professionalism  | **Description**  | **Sign off & Date**  |
|  | 10 | ***Dress for Success*** – Criteria will be discussed in class | 1. 2. 3. 4. 5.  |
| 20 | Attend parent teacher conferences.  |   |
| 20  | Be on time to class (no tardies) for the quarter.  |  |
| 50 | Work at a part-time job during the term.  |   |
| 20  | Spend at least three hours job shadowing a career. |   |
| 50 | Complete an internship.  |   |
| CTE Points  | 50 | Become a paid member of **FBLA, DECA, or Yearbook.** Limited to one qtr.  |   |
| 25  | Become a paid member of another CTSO (FFA, FCCLA, TSA, Skills USA).  |   |
| 20 | Participate in FBLA, DECA, or Yearbook Activity/Fundraiser.  | 1.2. 3. |
| 40 | Participate in FBLA, DECA, or Yearbook Conference/Competition.  | 1. 2. 3.  |
| Leadership  | 20  | Spend time volunteering. Be prepared to share how you have served.  | 1. 2.3. |
| 20  | Serve in a leadership position (club officer, student government, athletics, church, scouting, etc.) **during the quarter**. Submit a one-page report on leadership skills gained and observed. Limited to one quarter.  | 1.2. |
| Media  | 10 | Watch a Ted Talks video. Submit a summary on what you learned and apply it to business.  | 1. 2. 3.  |
| 10 | Watch an episode of Shark Tank. Submit a summary on what you learned about pitching ideas.  | 1. 2. 3.  |
|  10  | Read an article related to the class or Business. Submit a one-page report summary to include what you learned. Cite your source.  | 1. 2. 3.  |
| 50  | Read a book related to the class or Business. Must be pre-approved by the teacher. Submit a two-page summary to include what you learned.  | 1.2. |
| 10  | Watch a movie related to the class or Business and is pre-approved by the teacher. Submit a summary to include what you learned.  | 1.2. |
| Creativity  | Point value varies  | Use your creativity to show how you have gained or implemented business skills throughout the term. Pre-approve with the teacher to determine point value.  |   |
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